

Variances to Standards Rubric - Renewal Application

Application _____ Standard(s) for which variance is requested: _____ Reviewer's Name _____						
Criteria	Considerations for Application of the Criteria	Unacceptable No Evidence	Incomplete Limited Evidence	Acceptable Sufficient Evidence		
Questions #2 Application contains Board of Trustee meeting minutes that show the Board of Trustees adopted the application for a variance at an official, properly noticed meeting that provides evidence that local school community stakeholders were involved in the consideration and development of the proposed variance to an assurance standard or a section of assurance standards.	Must have minutes of the Board of Trustees meeting where the application was approved that provides evidence that local school community stakeholders were involved in the consideration and development of the proposed variance to an assurance standard or a section of assurance standards.					
Question # 3 The application contains a full description of what is being requested.	Must have a description that is: <ul style="list-style-type: none"> • Clearly stated with as much detail as possible • Provides all necessary information that reviewers need in order to act upon the application. Addresses both the current standard and the way in which the variance would alter it					
Question #4a Sufficient resources are available to ensure that the proposed variance is workable.	Consider resources for the success of the variance showing that it is workable. Examples: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 0;"> <ul style="list-style-type: none"> • Funding • Scheduling • Staff </td> <td style="width: 50%; padding: 0;"> <ul style="list-style-type: none"> • School configuration • Enrollment • Facilities </td> </tr> </table>	<ul style="list-style-type: none"> • Funding • Scheduling • Staff 	<ul style="list-style-type: none"> • School configuration • Enrollment • Facilities 			
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Question #4b Application shows a reliance on sound research as a rational for the variance.	Is there a connection to research/theory? <ul style="list-style-type: none"> • If so, the application clearly shows the connection. 					
Question #4c & d Variance is aligned with program and/or content standards. (Only applies to those standards which have a related program and/or content delivery standard.)	Consider: <ul style="list-style-type: none"> • Does the application provide a complete crosswalk to the program and/or content delivery standards? • Is the alignment easily recognized and does it make sense? Do the personnel for the variance have the skills and knowledge to meet the program and/or delivery standards?					

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Question #5 Application contains specific goals, measurable objectives and rationale, which demonstrate that the initial variance met or exceeded results that could have been achieved under current established standards.	<ul style="list-style-type: none">• Goal stated.• Measureable objectives stated: who will do what, by when, as measured how?• Rationale defines issue			
Question #5b Application contains a summary of evidence or data that was gathered during the initial variance.	<ul style="list-style-type: none">• Does the evidence crosswalk to the initial variance application's measurable objectives?• Is the evidence and/or data gathered related directly to the intended outcomes of the variance?• Is the evidence and/or data gathered sufficient to evaluate the success of the variance?			